

## Cursive handwriting support

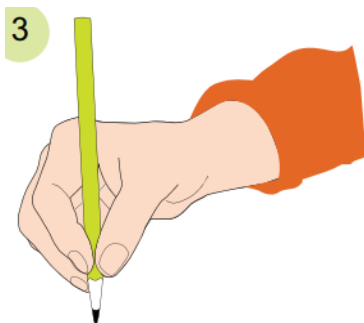
Research has shown that teaching cursive writing from Reception is a very effective approach to teaching handwriting, with some very good results once it is established within the school.

The key advantages to using this style of handwriting are:

- By making each letter in one movement, children's hands develop a 'physical memory' of it, making it easier to produce the correct shape;
- Because letters and words flow from left to right, children are less likely to reverse letters which are typically difficult (like b/d or p/q);
- There is a clearer distinction between capital letters and lower case
- The continuous flow of writing ultimately improves speed and spelling.

### The Tripod Pencil Grip

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib.



## Letter Formation

a b c d e f g h i j k l m  
n o p q r s t u v w x y

z

All of the lower case letters start from the line therefore we do not join any letter that finishes at the top

o r v w y z

The following words are examples to show how to join the letters in words.

cat big school

teacher book apple

children is people

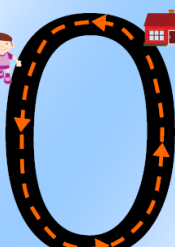
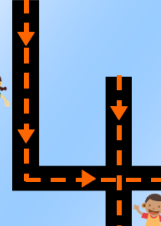
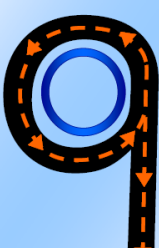
water bottle where

The quick brown fox  
jumped over the lazy dog.

## Number Formation

0 1 2 3 4 5 6 7 8 9

The way we teach number formation:

|                                                                                                                                                                       |                                                                                                                                                                        |                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Around and round and round we go,</p>  <p>When we get home we have a zero.</p>    | <p>Start at the top and down we run,</p>  <p>That's the way we make a one.</p>        | <p>Around and back on a railroad track</p>  <p>Two, two, two</p>                    |
| <p>Around the tree and around the tree,</p>  <p>That's the way we make a three.</p> | <p>Down and over, down some more</p>  <p>That's the way we make a four.</p>          | <p>Down and around then a flag on high</p>  <p>That's the way we make a five.</p>  |
| <p>Down we go and make a loop,</p>  <p>Number six makes a hoop.</p>                | <p>Across the sky and down from heaven,</p>  <p>That's the way we make a seven.</p> | <p>Make an 's' and do not wait</p>  <p>When it's joined up you have an eight.</p> |
| <p>Make a loop and then a line,</p>  <p>That's the way we make a nine.</p>         |                                                                                                                                                                        |                                                                                                                                                                       |